

# 2023 Assessment Report

## New Milford Public School District



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*Assistant Superintendent for Curriculum and Instruction*

Respectfully Submitted to the  
New Milford Board of Education  
October 18, 2023

Measuring  
College and  
Career  
Readiness

# New Milford's Notable Achievements



## English Language Arts

- Students meeting and exceeding expectations in Gr 3 increased from 71% in 2022 to 73% in 2023.
- Students meeting and exceeding expectations in Gr 4 increased from 69% in 2022 to 80% in 2023.
- Students meeting and exceeding expectations in Gr 7 increased from 69% in 2022 to 79% in 2023.
- Students meeting and exceeding expectations in Gr 8 increased from 66% in 2022 to 71% in 2023.
- Students meeting and exceeding expectations in Gr 9 increased from 67% in 2022 to 68% in 2023.
- Students meeting and exceeding expectations EXCEEDED Statewide performance ACROSS ALL GRADE LEVELS.

## Mathematics

- Students meeting and exceeding expectations in Gr 4 increased from 59% in 2022 to 69% in 2023.
- Students meeting and exceeding expectations in Gr 5 increased from 45% in 2022 to 56% in 2023.
- Students meeting and exceeding expectations in Gr 7 increased from 41% in 2022 to 50% in 2023.
- Students meeting and exceeding expectations in Geometry increased from 68% in 2022 to 82% in 2023.
- Students meeting and exceeding expectations EXCEEDED Statewide performance ACROSS ALL GRADE LEVELS.

## Science

- Students meeting and exceeding expectations in Gr 5 increased from 26% in 2022 to 30% in 2023.
- Students meeting and exceeding expectations in Gr 8 increased from 15% in 2022 to 19% in 2023.
- Students meeting and exceeding expectations in Gr 11 increased from 18% in 2022 to 30% in 2023.
- Students meeting and exceeding expectations MET OR EXCEEDED Statewide performance ACROSS ALL GRADE LEVELS.

# English Language Arts/ Literacy



Spring 2023

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# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **English Language Arts/Literacy**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	<b>4%</b>	21%	<b>5%</b>	15%	<b>18%</b>	22%	<b>53%</b>	37%	<b>20%</b>	5%
Grade 4	<b>3%</b>	13%	<b>8%</b>	15%	<b>9%</b>	21%	<b>38%</b>	36%	<b>42%</b>	15%
Grade 5	<b>3%</b>	12%	<b>8%</b>	14%	<b>17%</b>	20%	<b>53%</b>	43%	<b>19%</b>	10%
Grade 6	<b>6%</b>	12%	<b>8%</b>	14%	<b>23%</b>	25%	<b>44%</b>	38%	<b>19%</b>	11%
Grade 7	<b>5%</b>	12%	<b>5%</b>	13%	<b>11%</b>	20%	<b>35%</b>	32%	<b>44%</b>	23%
Grade 8	<b>6%</b>	13%	<b>5%</b>	12%	<b>17%</b>	20%	<b>47%</b>	36%	<b>24%</b>	19%
Grade 9	<b>9%</b>	15%	<b>10%</b>	15%	<b>13%</b>	18%	<b>49%</b>	37%	<b>19%</b>	15%

Notes: Percentages may not total 100 due to rounding.

# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **English Language Arts/Literacy**

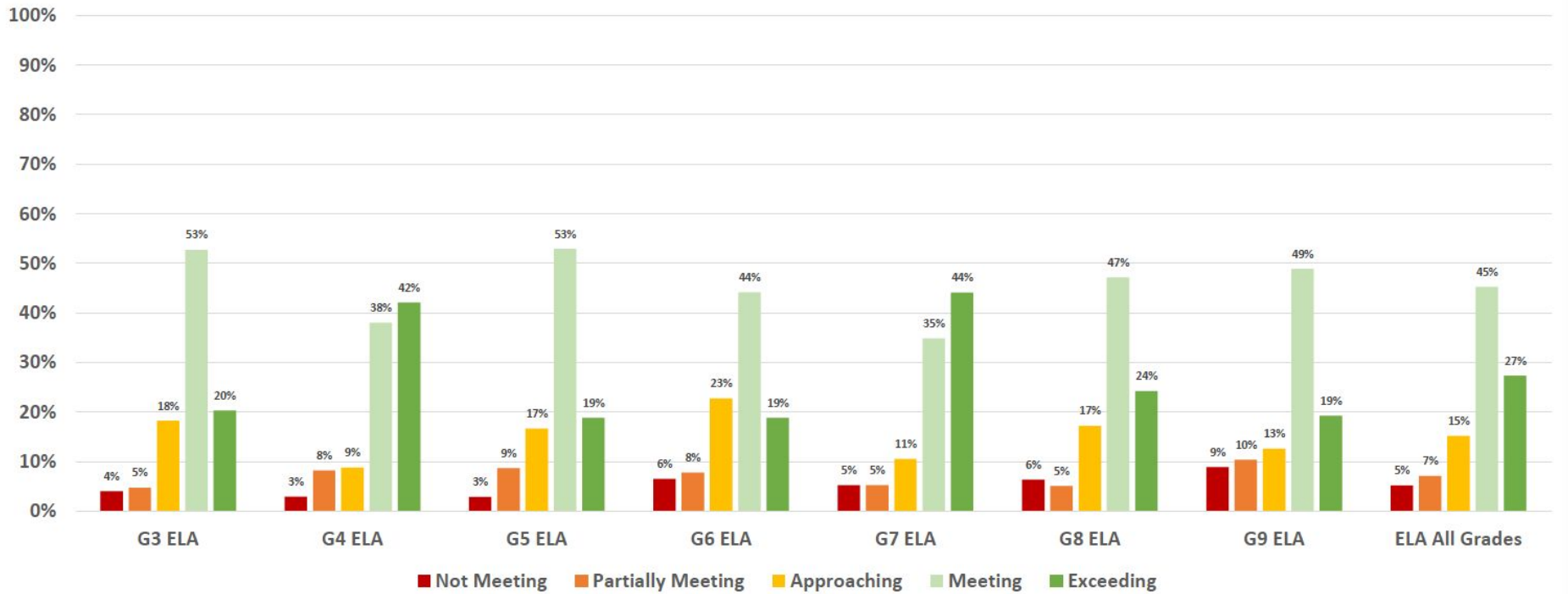
	Meeting/Exceeding Expectations (Levels 4 & 5)	
	<b>District</b>	<b>State</b>
Grade 3	<b>73%</b>	42%
Grade 4	<b>80%</b>	51%
Grade 5	<b>72%</b>	53%
Grade 6	<b>63%</b>	49%
Grade 7	<b>79%</b>	55%
Grade 8	<b>71%</b>	55%
Grade 9	<b>68%</b>	52%

# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

Distribution by Achievement Level (2022-23)



# New Milford's Participation Rate

## Spring 2023 NJSLA

### English Language Arts/Literacy

	<b>Participation Rate</b> <b># of Tests Administered /</b> <b># of Eligible Test Takers</b>
Grade 3	<b>99%</b>
Grade 4	<b>100%</b>
Grade 5	<b>99%</b>
Grade 6	<b>100%</b>
Grade 7	<b>99%</b>
Grade 8	<b>97%</b>
Grade 9	<b>100%</b>

# New Milford

## Achievement and Growth

### English Language Arts/Literacy

#### *Same Grade, Different Students*

Grade	Level 1 2019	Level 1 2022	Level 1 2023	Level 2 2019	Level 2 2022	Level 2 2023	Level 3 2019	Level 3 2022	Level 3 2023	Level 4 2019	Level 4 2022	Level 4 2023	Level 5 2019	Level 5 2022	Level 5 2023
3	7%	9%	4%	9%	9%	5%	18%	11%	18%	52%	48%	53%	14%	23%	20%
4	3%	6%	3%	3%	11%	8%	10%	14%	9%	44%	33%	38%	40%	36%	42%
5	3%	5%	3%	3%	8%	8%	14%	15%	17%	55%	52%	53%	25%	20%	19%
6	3%	5%	6%	7%	9%	8%	17%	20%	23%	47%	45%	44%	25%	22%	19%
7	6%	4%	5%	5%	9%	5%	15%	18%	11%	24%	37%	35%	50%	32%	44%
8	6%	7%	6%	4%	9%	5%	13%	19%	17%	37%	37%	47%	41%	29%	24%
9	3%	5%	9%	5%	11%	10%	17%	17%	13%	49%	47%	49%	25%	20%	19%



# New Milford

## Cohort Achievement and Growth

### English Language Arts/Literacy

### *Same Students, Different Grades*

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	Meeting/Exceeding Expectations (Levels 4 & 5)
2019 Grade 3 NJSLA	5%	9%	18%	53%	15%	68%
2022 Grade 6 NJSLA	6%	8%	17%	43%	26%	69%
2023 Grade 7 NJSLA	5%	5%	11%	35%	44%	79%
2019 Grade 4 NJSLA	3%	3%	11%	44%	40%	84%
2022 Grade 7 NJSLA	3%	8%	16%	37%	36%	73%
2023 Grade 8 NJSLA	6%	5%	17%	47%	24%	71%
2019 Grade 5 NJSLA	1%	1%	15%	54%	30%	84%
2022 Grade 8 NJSLA	5%	6%	16%	39%	34%	73%
2023 Grade 9 NJSLA	9%	10%	13%	49%	19%	68%

# Mathematics



Spring 2023

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# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **Mathematics**

	Not Yet Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	District	State	District	State	District	State	District	State	District	State
Grade 3	<b>5%</b>	12%	<b>3%</b>	17%	<b>29%</b>	25%	<b>48%</b>	34%	<b>15%</b>	12%
Grade 4	<b>3%</b>	13%	<b>6%</b>	18%	<b>22%</b>	25%	<b>59%</b>	37%	<b>10%</b>	7%
Grade 5	<b>4%</b>	13%	<b>20%</b>	21%	<b>20%</b>	26%	<b>42%</b>	31%	<b>14%</b>	9%
Grade 6	<b>7%</b>	14%	<b>20%</b>	23%	<b>35%</b>	28%	<b>33%</b>	28%	<b>5%</b>	7%
Grade 7	<b>2%</b>	13%	<b>13%</b>	23%	<b>35%</b>	30%	<b>44%</b>	29%	<b>6%</b>	5%
Grade 8*	<b>9%</b>	34%	<b>16%</b>	27%	<b>40%</b>	21%	<b>31%</b>	17%	<b>4%</b>	1%
ALG I (MS)	<b>0%</b>	16%	<b>0%</b>	26%	<b>4%</b>	23%	<b>59%</b>	30%	<b>37%</b>	5%
ALG I (HS)	<b>8%</b>		<b>22%</b>		<b>32%</b>		<b>37%</b>		<b>1%</b>	
GEO	<b>0%</b>	5%	<b>6%</b>	14%	<b>12%</b>	30%	<b>63%</b>	42%	<b>19%</b>	9%

\*Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

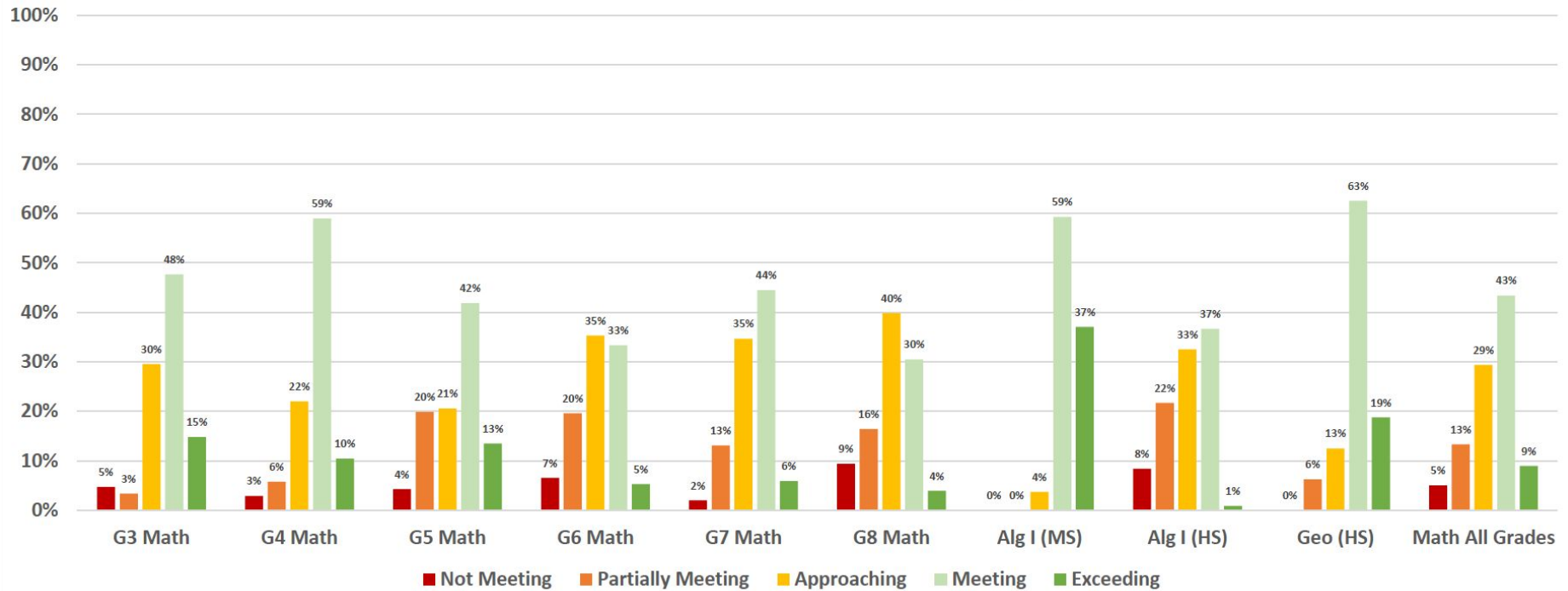
Notes: Percentages may not total 100 due to rounding.

# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **Mathematics**

	Meeting/Exceeding Expectations (Levels 4 & 5)	
	<b>District</b>	<b>State</b>
Grade 3	<b>63%</b>	46%
Grade 4	<b>69%</b>	44%
Grade 5	<b>56%</b>	40%
Grade 6	<b>38%</b>	35%
Grade 7	<b>50%</b>	34%
Grade 8	<b>35%</b>	18%
Algebra I (MS)	<b>96%</b>	35%
Algebra I (HS)	<b>38%</b>	35%
Geometry	<b>82%</b>	51%

# Comparison of New Milford to New Jersey's Spring 2023 NJSLA Mathematics

Distribution by Achievement Level (2022-23)



# New Milford

## Spring 2023 NJSLA

### Mathematics

	<b>Participation Rate</b> <b># of Tests Administered /</b> <b># of Eligible Test Takers</b>
Grade 3	<b>99%</b>
Grade 4	<b>100%</b>
Grade 5	<b>100%</b>
Grade 6	<b>99%</b>
Grade 7	<b>99%</b>
Grade 8	<b>100%</b>
Algebra I (MS)	<b>100%</b>
Algebra I (HS)	<b>100%</b>
Geometry	<b>100%</b>

# New Milford

## Achievement and Growth

### Mathematics

### *Same Grade, Different Students*

Grade	Level 1 2019	Level 1 2022	Level 1 2023	Level 2 2019	Level 2 2022	Level 2 2023	Level 3 2019	Level 3 2022	Level 3 2023	Level 4 2019	Level 4 2022	Level 4 2023	Level 5 2019	Level 5 2022	Level 5 2023
3	3%	4%	5%	7%	9%	3%	20%	22%	29%	52%	40%	48%	18%	24%	15%
4	1%	5%	3%	5%	19%	6%	24%	17%	22%	54%	48%	59%	16%	11%	10%
5	1%	8%	4%	12%	16%	20%	36%	31%	20%	37%	38%	42%	14%	7%	14%
6	3%	6%	7%	14%	18%	20%	32%	38%	35%	43%	36%	33%	8%	3%	5%
7	7%	3%	2%	18%	6%	13%	32%	40%	35%	34%	33%	44%	9%	8%	6%
8	13%	10%	9%	15%	19%	16%	26%	31%	40%	45%	37%	31%	1%	2%	4%
ALG I (MS)	0%	0%	0%	0%	0%	0%	0%	0%	4%	81%	62%	59%	19%	38%	37%
ALG I (HS)	11%	8%	8%	24%	18%	22%	26%	32%	32%	39%	42%	37%	1%	0%	1%
GEO	7%	0%	0%	36%	0%	6%	37%	32%	12%	19%	42%	63%	1%	26%	19%

# New Milford

## Cohort Achievement and Growth

### Mathematics

*Same Students, Different Grades*

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	Meeting/Exceeding Expectations (Levels 4 & 5)
2019 Grade 3 NJSLA	2%	6%	19%	54%	20%	74%
2022 Grade 6 NJSLA	5%	16%	36%	40%	3%	43%
2023 Grade 7 NJSLA	2%	13%	35%	44%	6%	50%
2019 Grade 4 NJSLA	1%	5%	22%	55%	18%	73%
2022 Grade 7 NJSLA	3%	15%	36%	37%	9%	46%
2023 Grade 8 NJSLA	9%	16%	40%	31%	4%	35%
2019 Grade 5 NJSLA	1%	10%	48%	35%	6%	41%
2022 Grade 8 NJSLA	9%	17%	33%	39%	2%	41%
2023 Alg I (HS) NJSLA	8%	22%	32%	37%	1%	38%
2019 Grade 5 NJSLA	0%	0%	0%	45%	55%	100%
2022 Alg I (MS) NJSLA	0%	0%	0%	55%	45%	100%
2023 Geo NJSLA	0%	6%	12%	63%	19%	82%
2019 Grade 6 NJSLA	3%	9%	40%	49%	0%	49%
2022 Alg I (HS) NJSLA	6%	13%	35%	46%	0%	46%
2023 Geo NJSLA	0%	6%	12%	63%	19%	82%



# Science



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# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **Science**

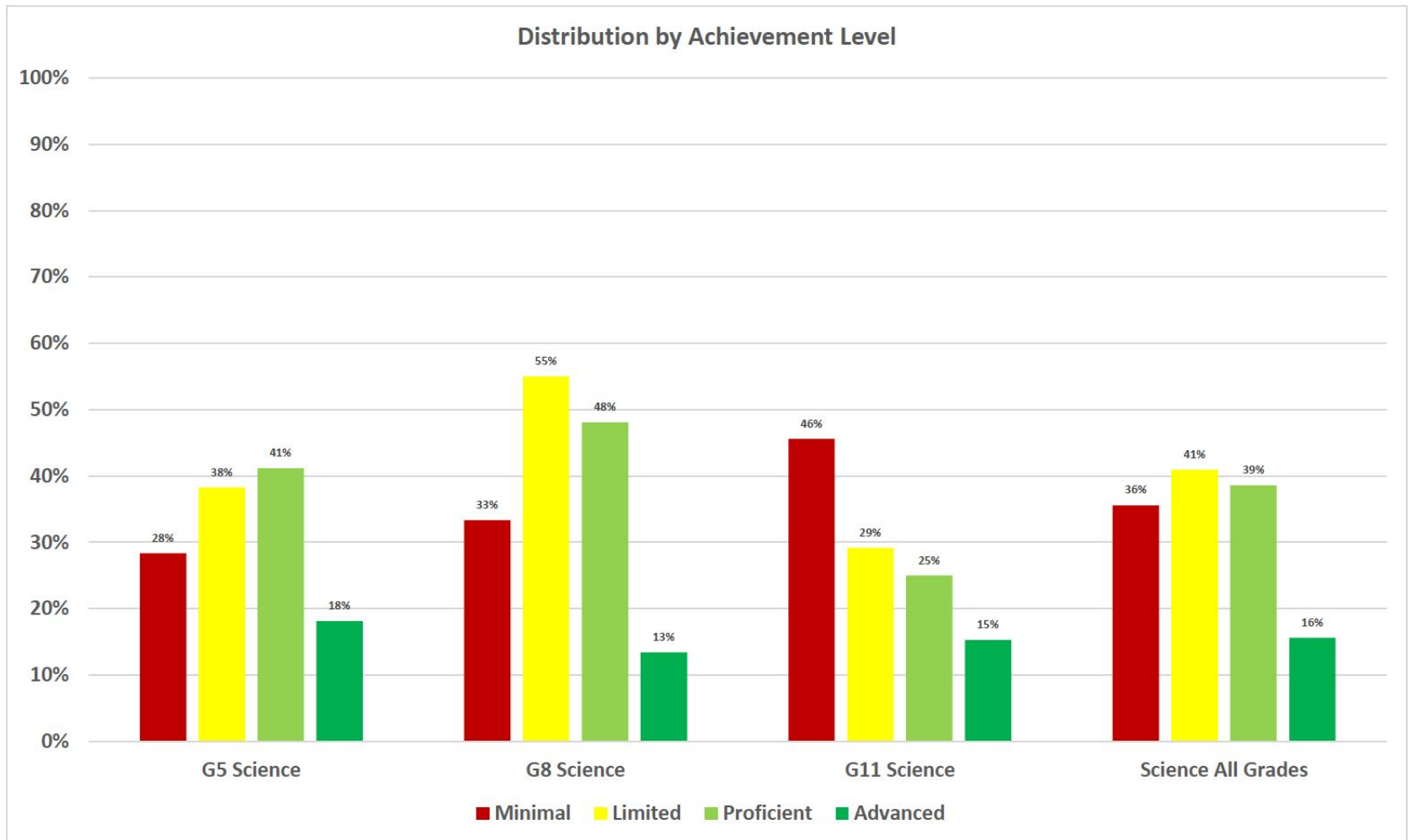
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>	<b>District</b>	<b>State</b>
Grade 5	<b>29%</b>	38%	<b>41%</b>	35%	<b>23%</b>	21%	<b>7%</b>	6%
Grade 8	<b>33%</b>	40%	<b>48%</b>	42%	<b>15%</b>	14%	<b>4%</b>	4%
Grade 11	<b>45%</b>	44%	<b>25%</b>	26%	<b>23%</b>	22%	<b>7%</b>	8%

Notes: Percentages may not total 100 due to rounding.

# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **Science**

	Proficient & Advanced (Levels 3 & 4)	
	<b>District</b>	<b>State</b>
Grade 5	<b>30%</b>	27%
Grade 8	<b>19%</b>	18%
Grade 11	<b>30%</b>	30%

# Comparison of **New Milford** to **New Jersey's** Spring 2023 NJSLA **Science**



# New Milford

## Spring 2023 NJSLA

### Science

	<b>Participation Rate</b> <b># of Tests Administered /</b> <b># of Eligible Test Takers</b>
Grade 5	<b>100%</b>
Grade 8	<b>97%</b>
Grade 11	<b>98%</b>

# Demographic Analysis by Subgroups



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# English Language Arts/Literacy, Mathematics, and Science

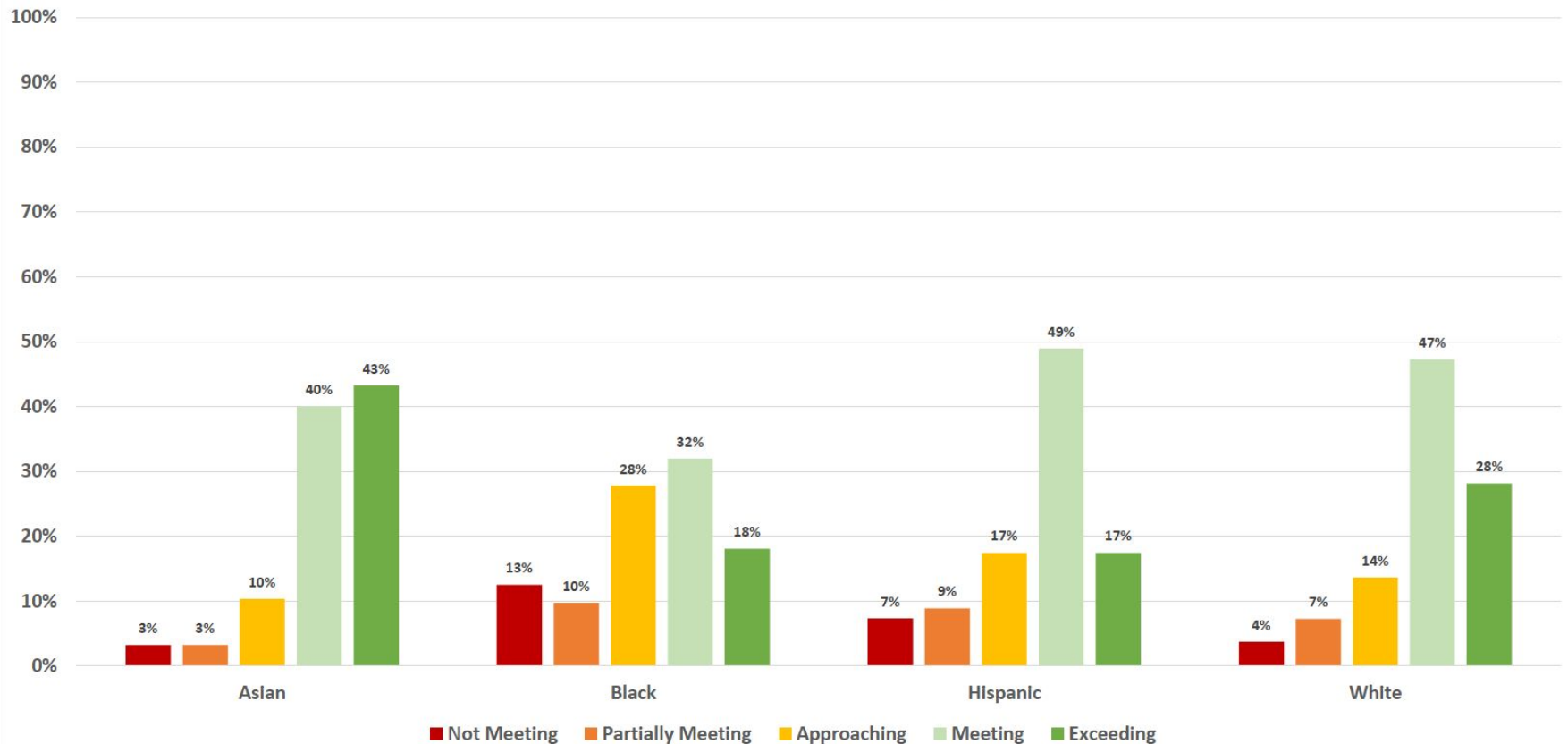


## Race

Measuring  
College and  
Career  
Readiness

# New Milford Spring 2023 NJSLA English Language Arts/Literacy Subgroup Race

Distribution by Achievement Level (All Grades)





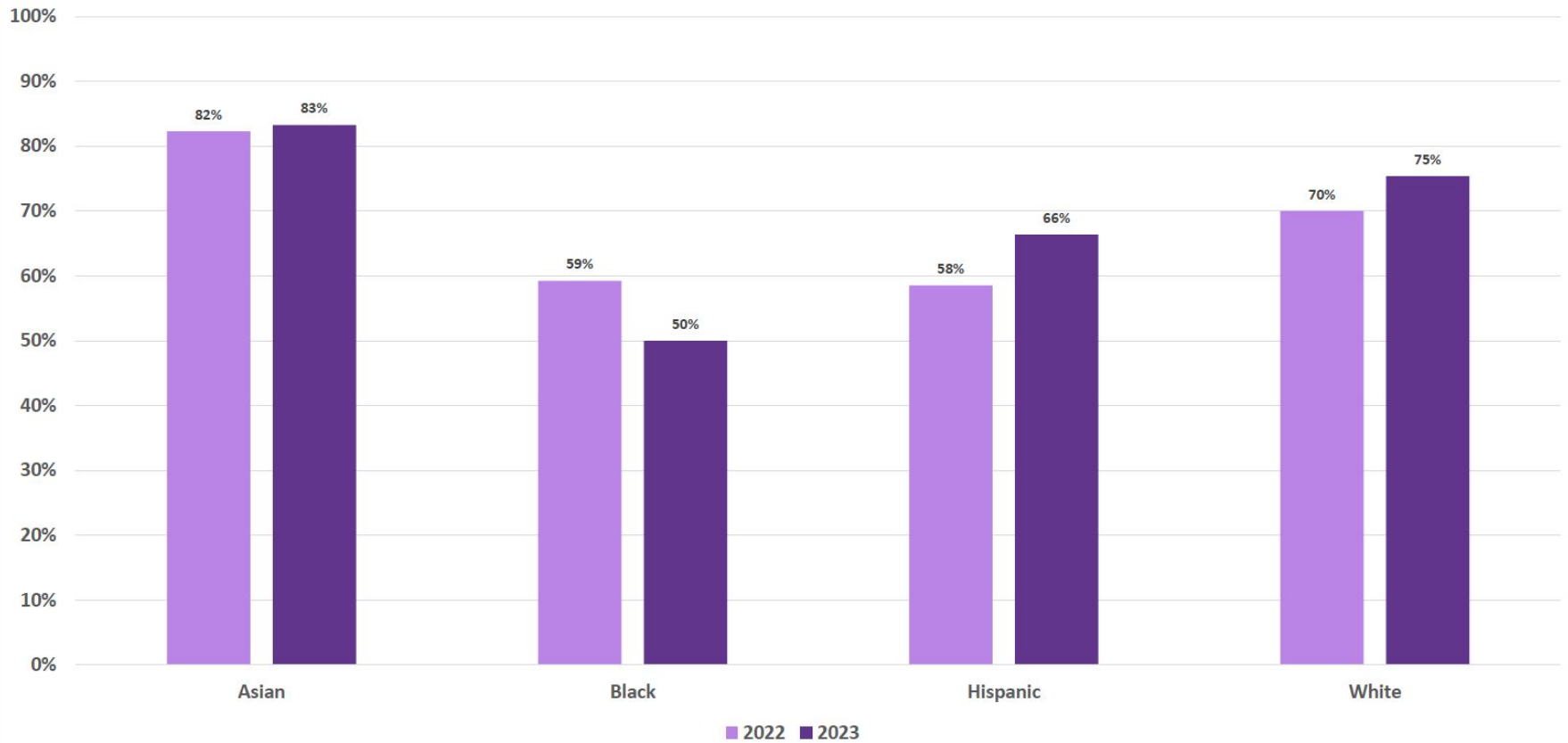
# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

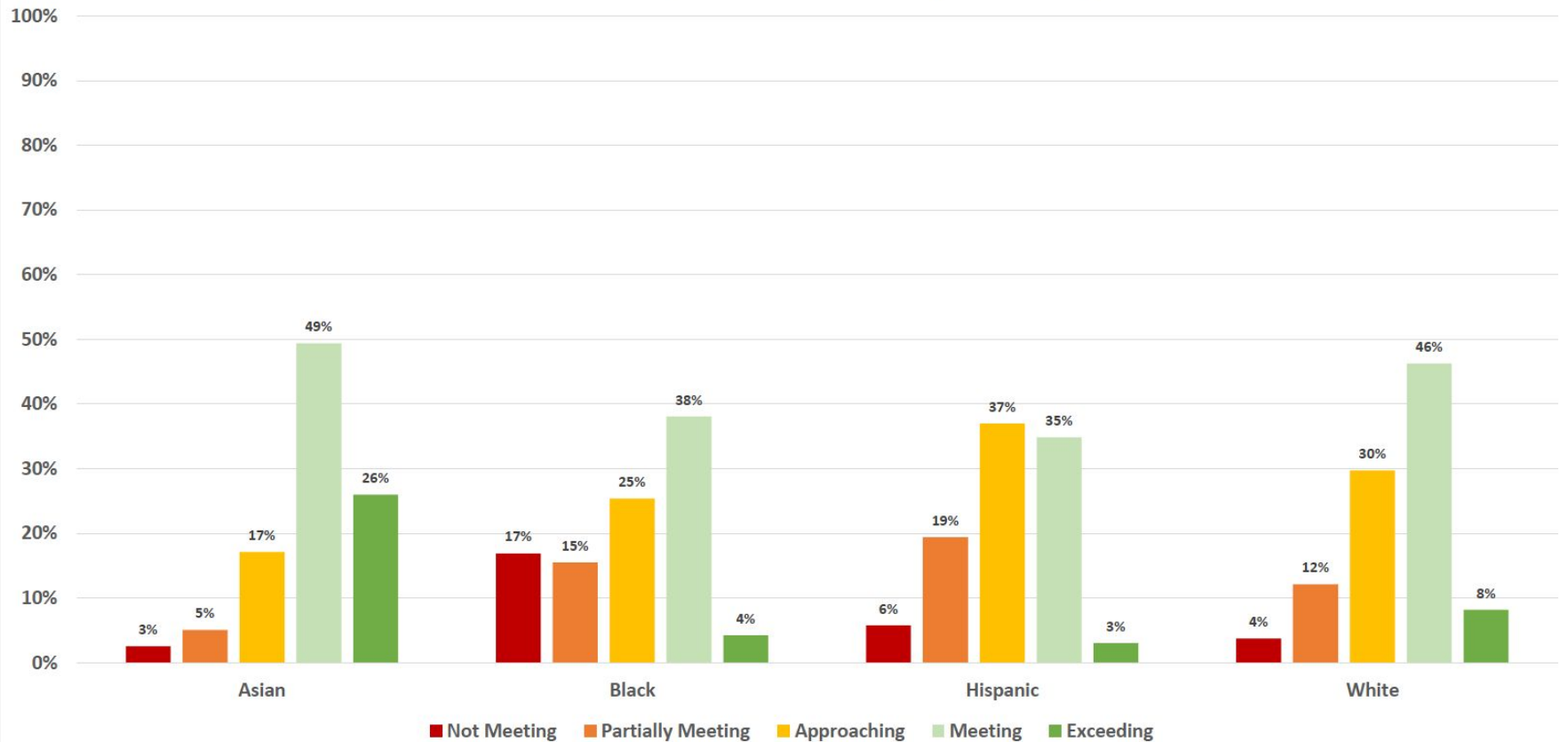
#### Subgroup Race

Year over Year % Meeting + Exceeding (All Grades)



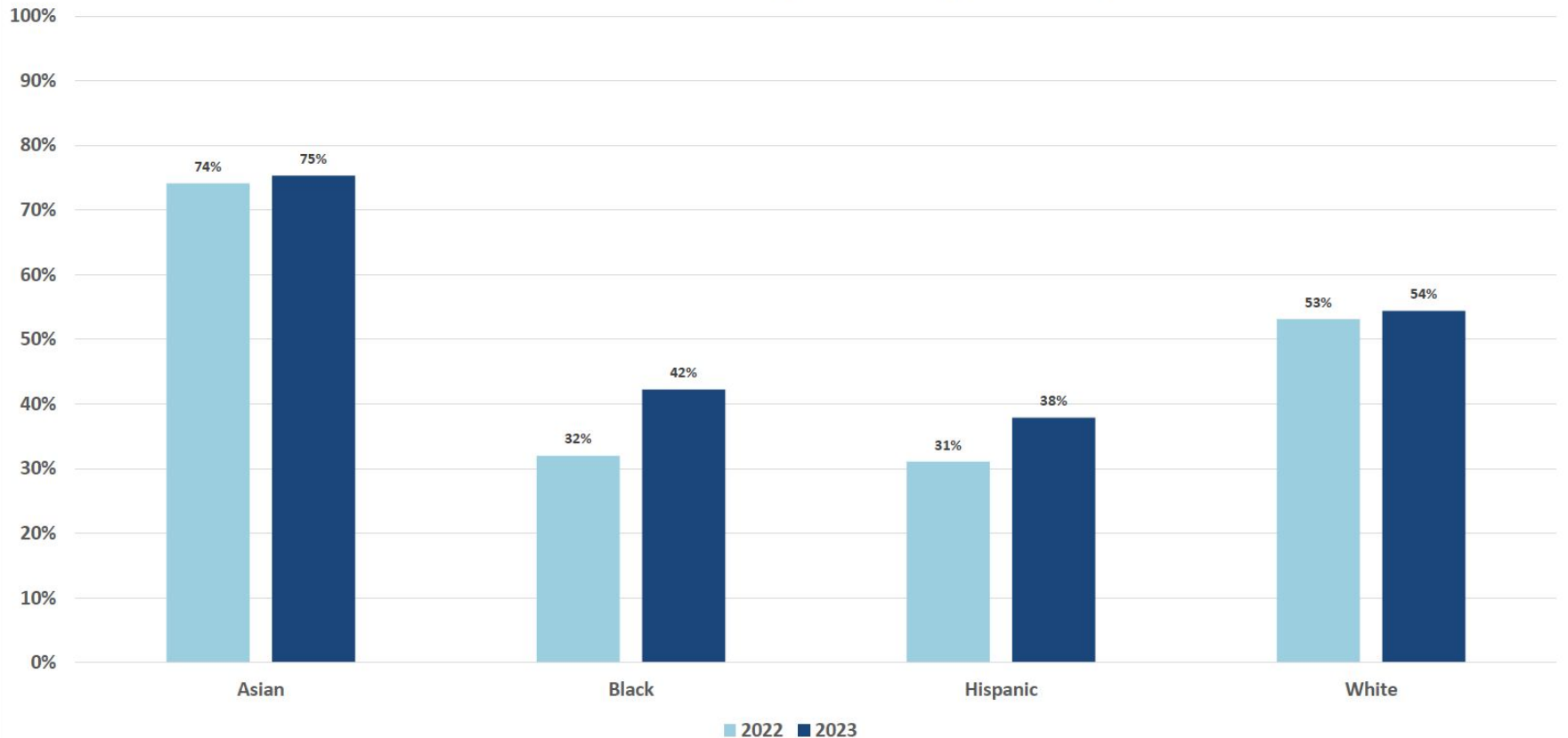
# New Milford Spring 2023 NJSLA Mathematics Subgroup Race

Distribution by Achievement Level (All Grades)



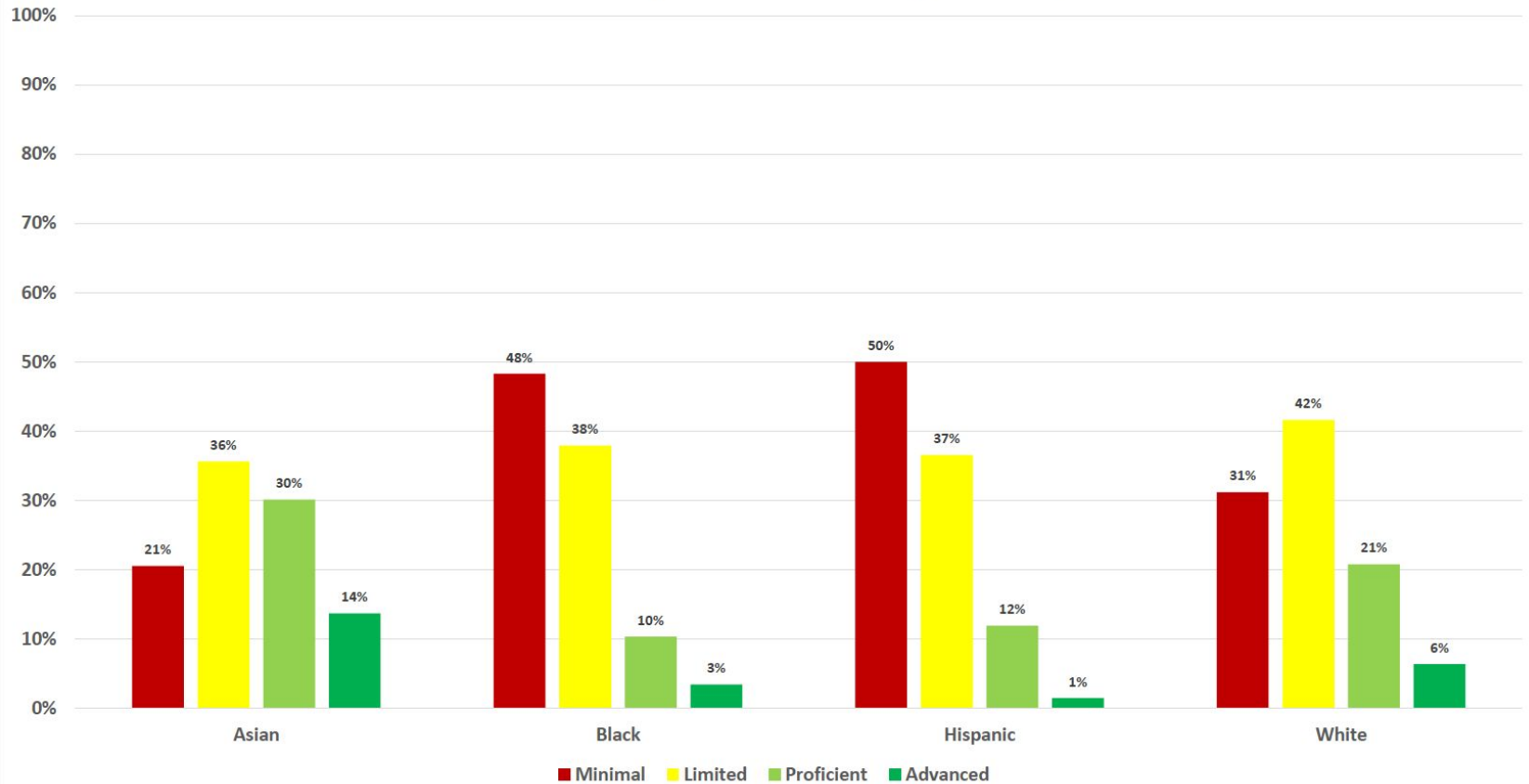
# New Milford Spring 2023 NJSLA Mathematics Subgroup Race

Year over Year % Meeting + Exceeding (All Grades)



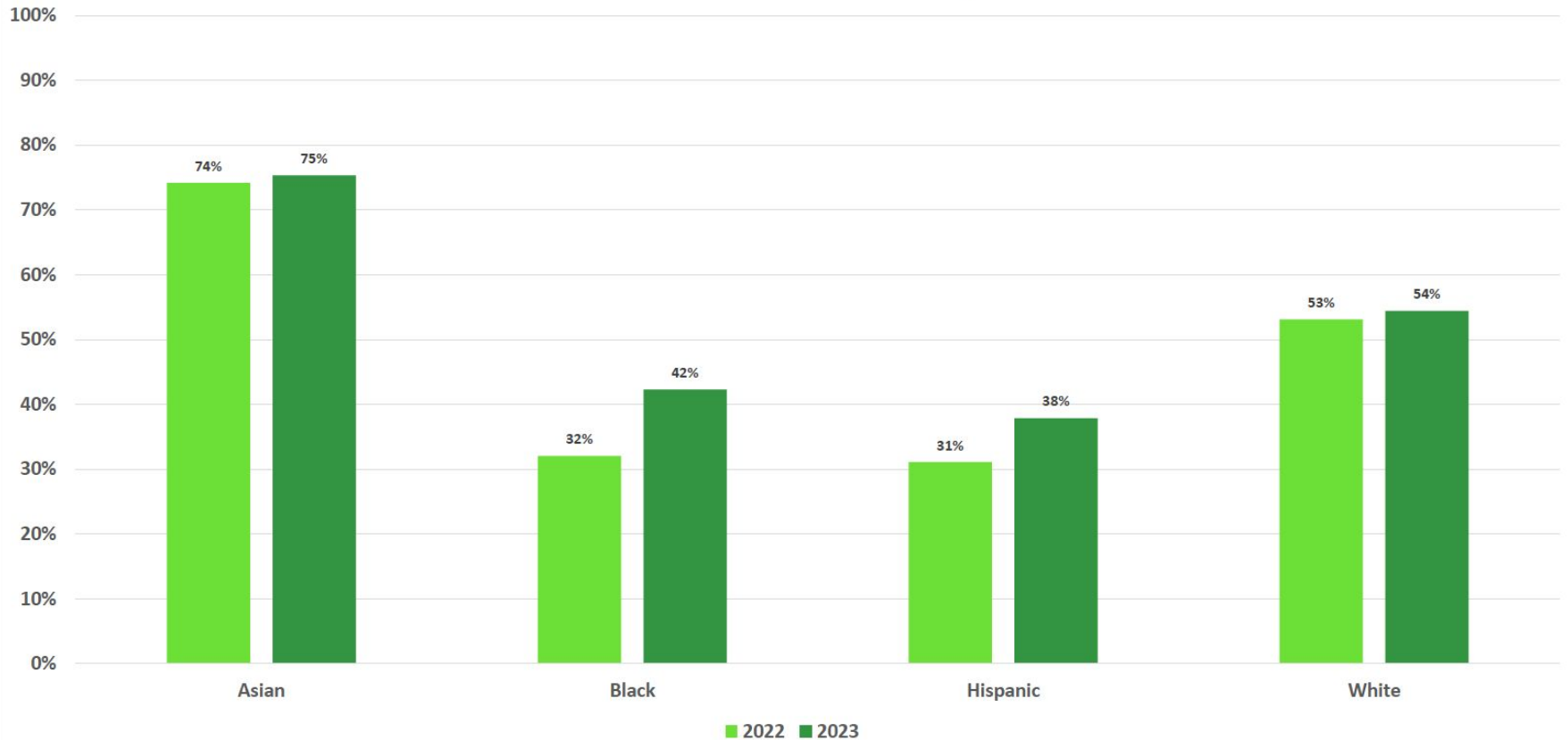
# New Milford Spring 2023 NJSLA Science Subgroup Race

Distribution by Achievement Level (All Grades)



# New Milford Spring 2023 NJSLA Science Subgroup Race

Year over Year % Meeting + Exceeding (All Grades)



# English Language Arts/Literacy, Mathematics, and Science



## Gender

Measuring  
College and  
Career  
Readiness

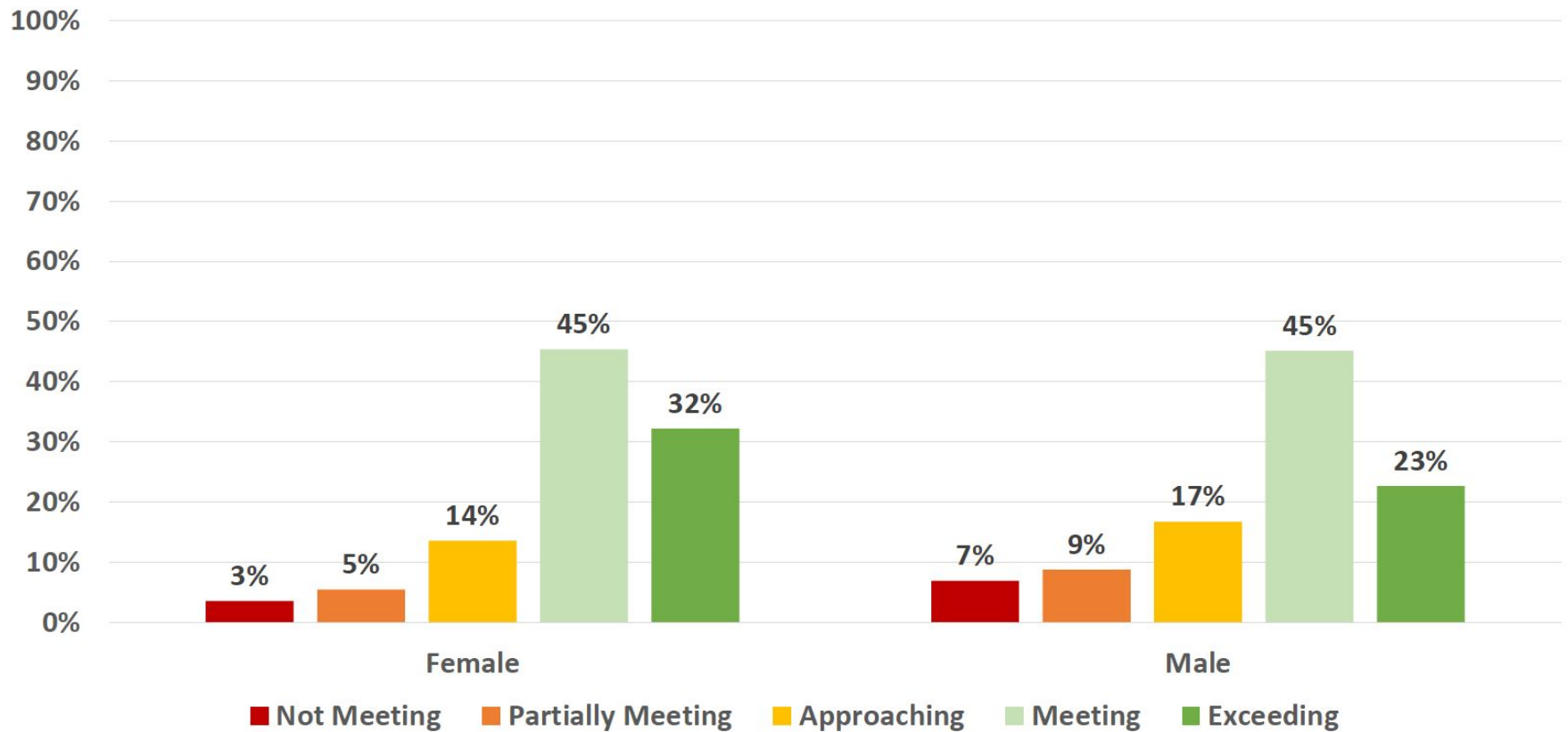
# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

#### Subgroup Gender

Distribution by Achievement Level (All Grades)



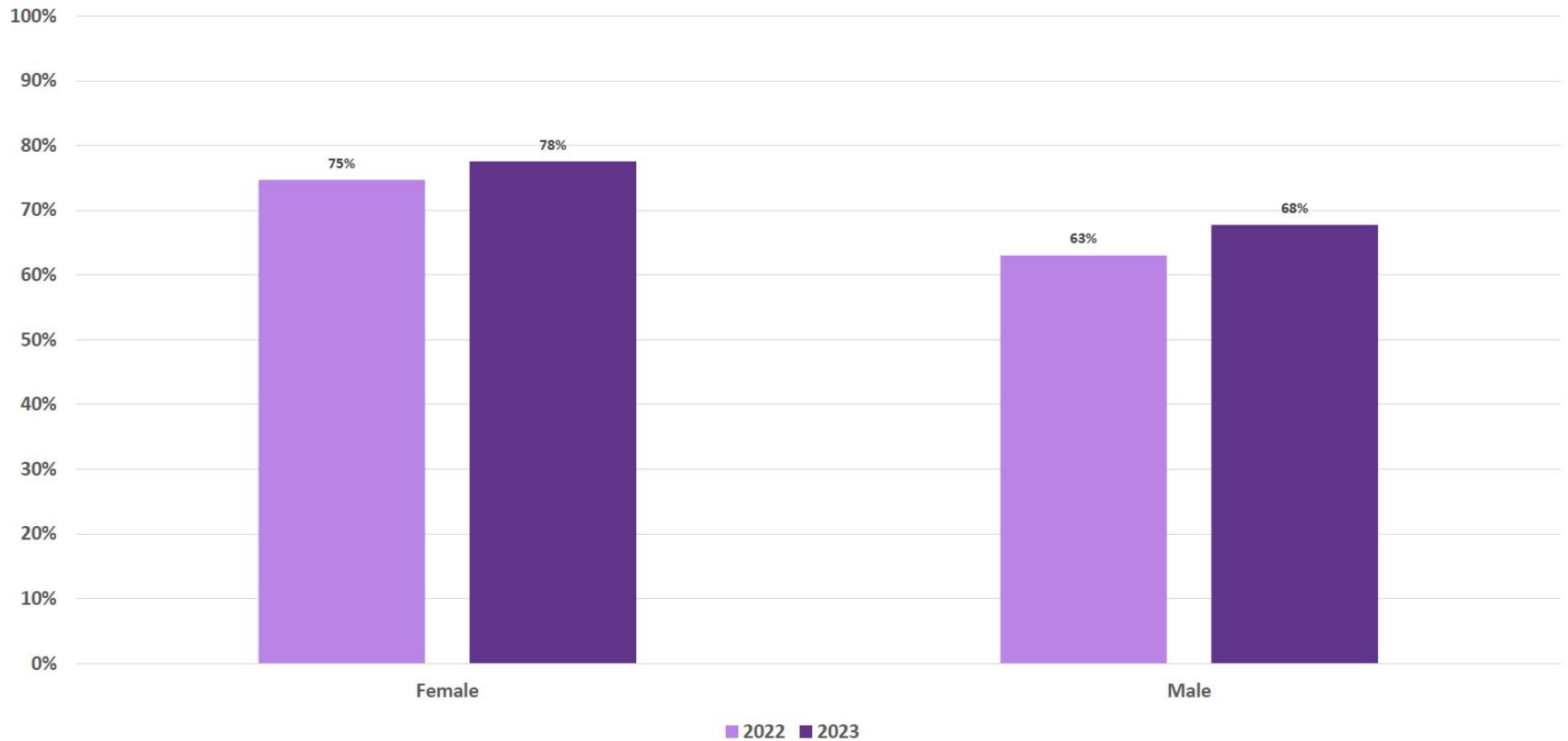
# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

#### Subgroup Gender

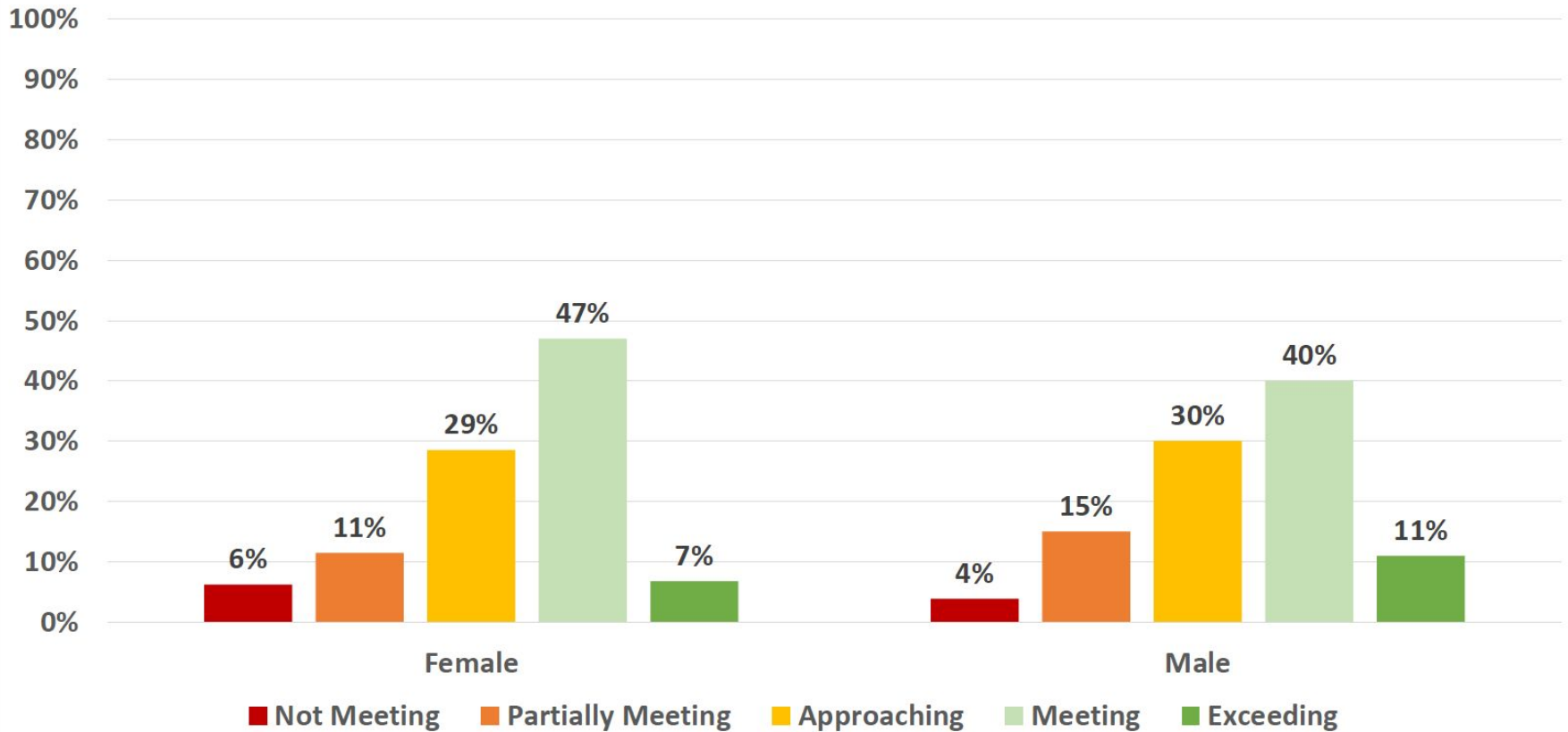
Year over Year % Meeting + Exceeding (All Grades)





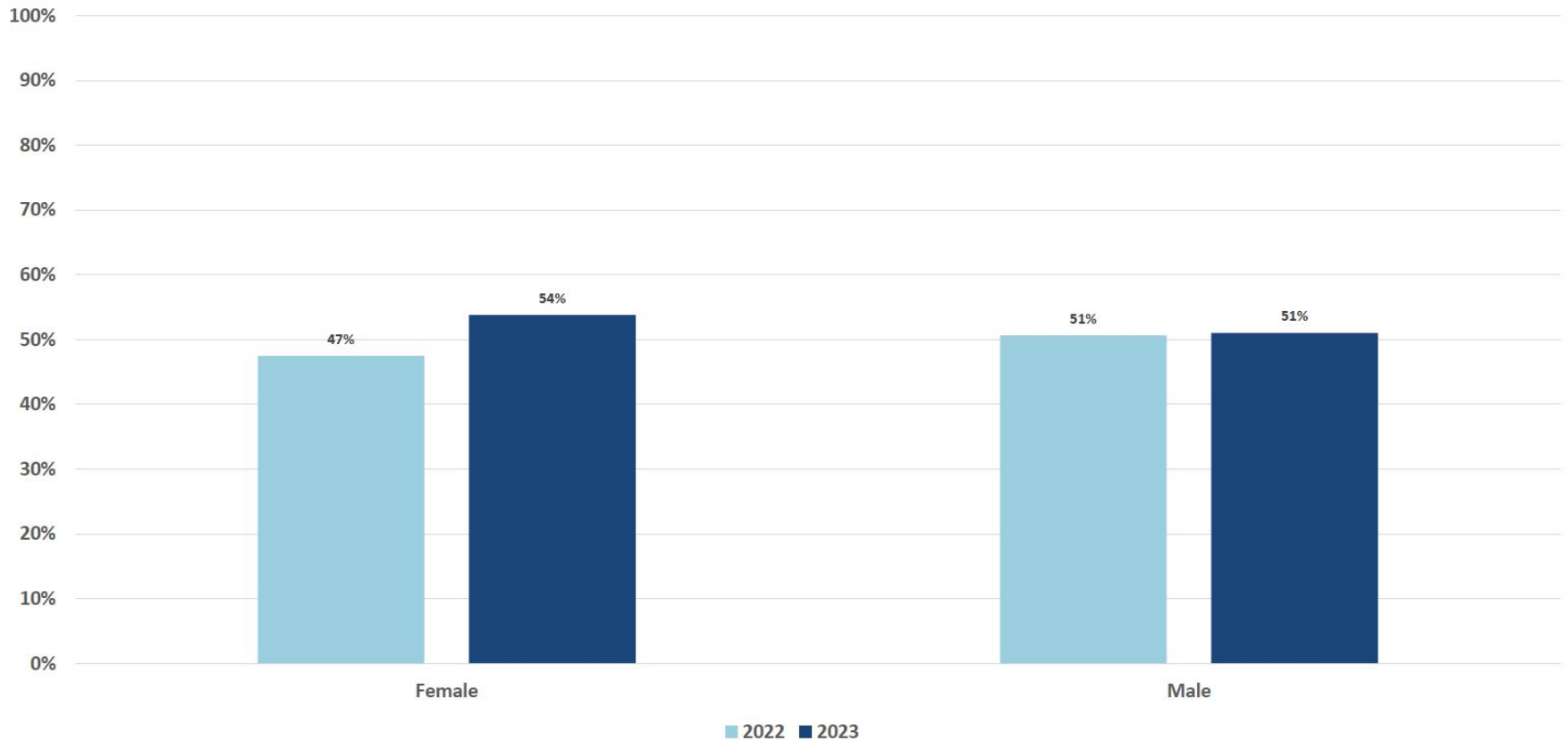
# New Milford Spring 2023 NJSLA Mathematics Subgroup Gender

Distribution by Achievement Level (All Grades)

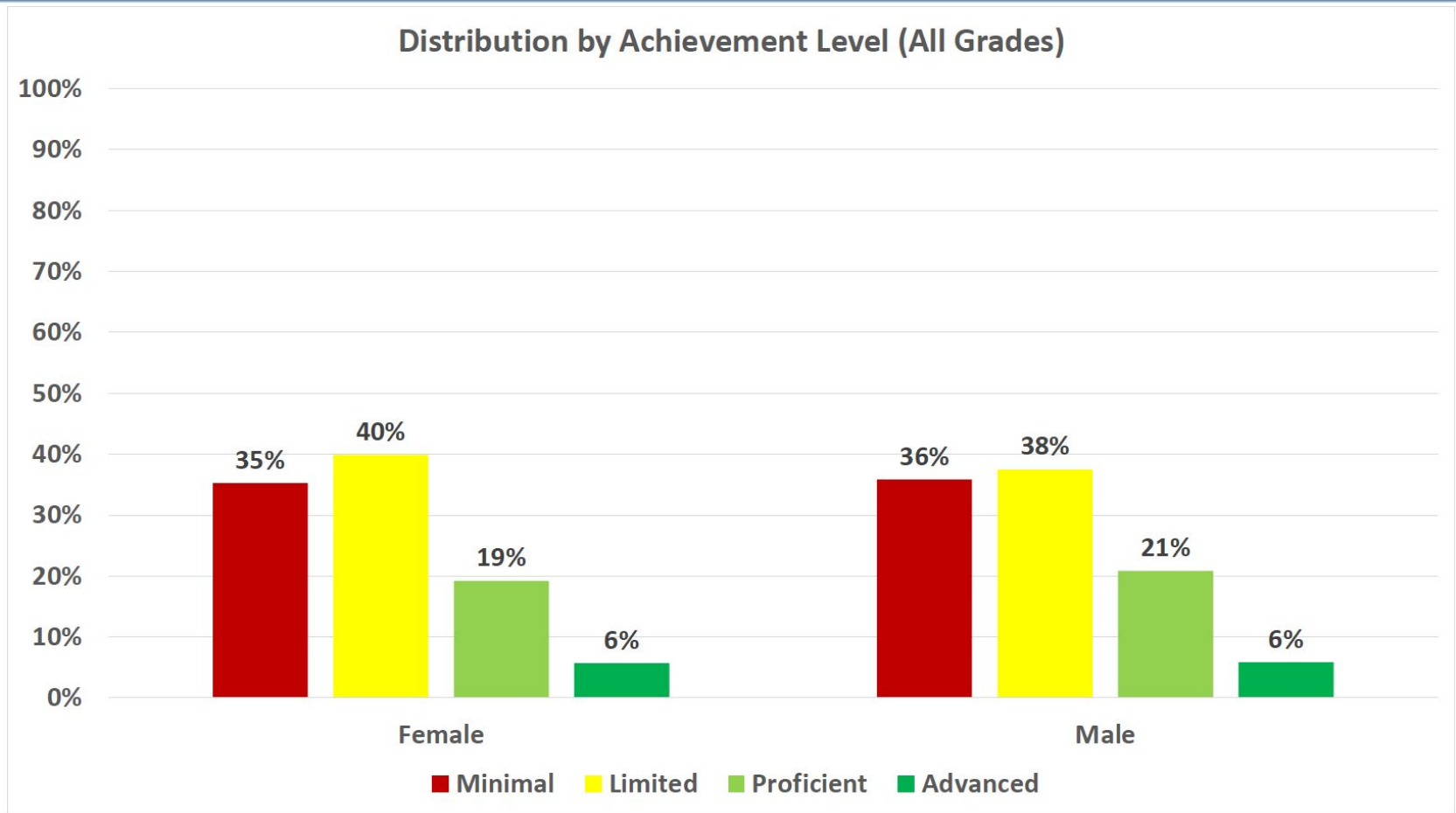


# New Milford Spring 2023 NJSLA Mathematics Subgroup Gender

Year over Year % Meeting + Exceeding (All Grades)

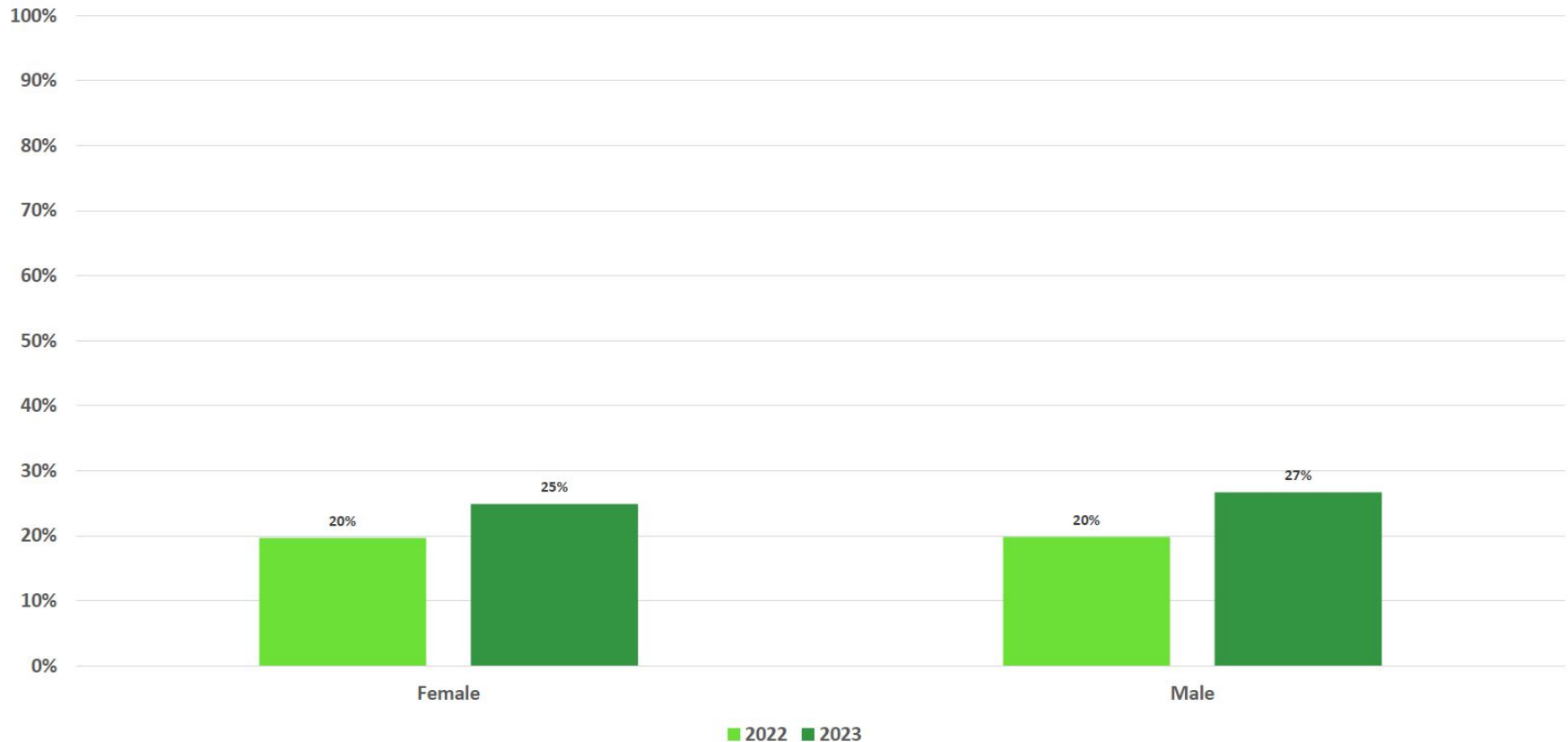


# New Milford Spring 2023 NJSLA Science Subgroup Gender



# New Milford Spring 2023 NJSLA Science Subgroup Gender

Year over Year % Meeting + Exceeding (All Grades)



# English Language Arts/Literacy, Mathematics, and Science



## Program

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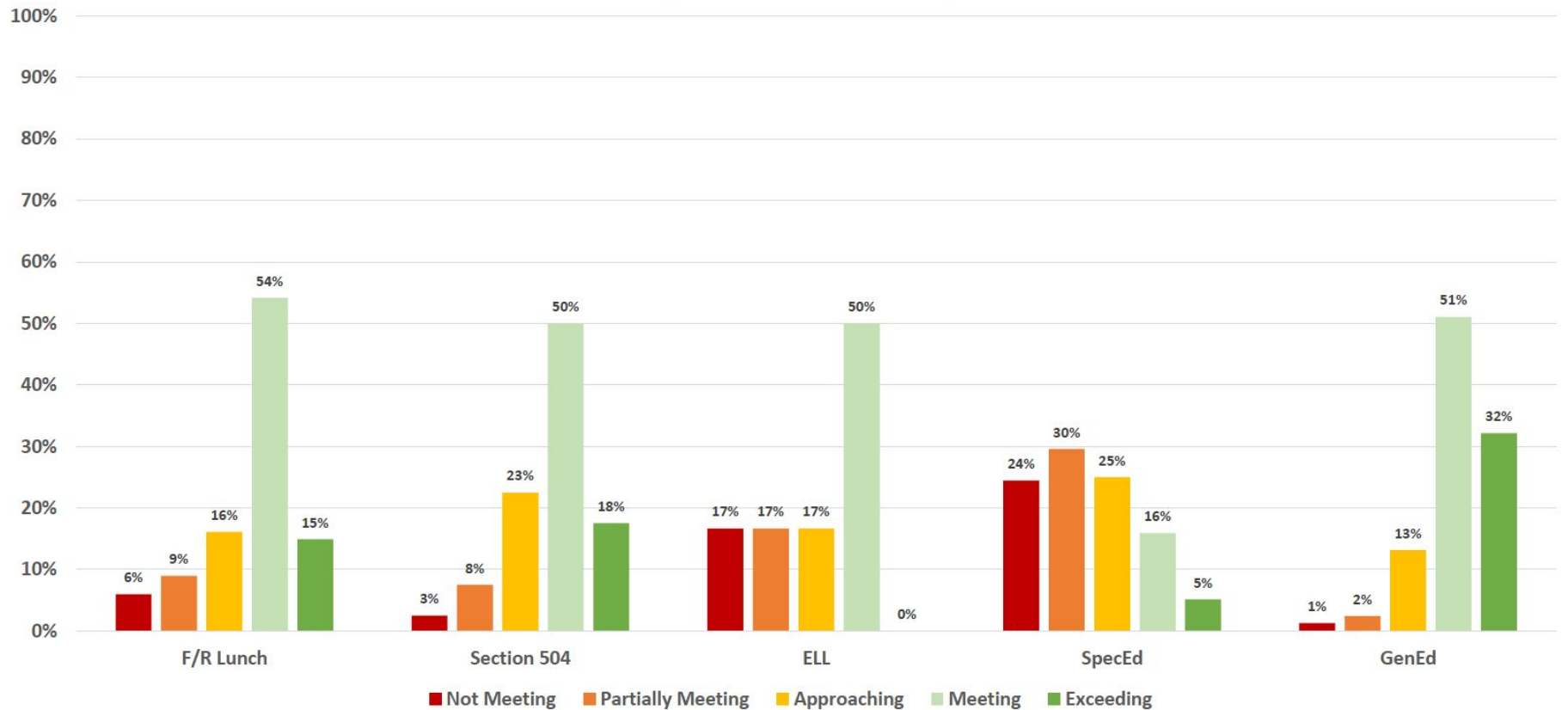
# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

### Subgroup Program

Distribution by Achievement Level (All Grades)



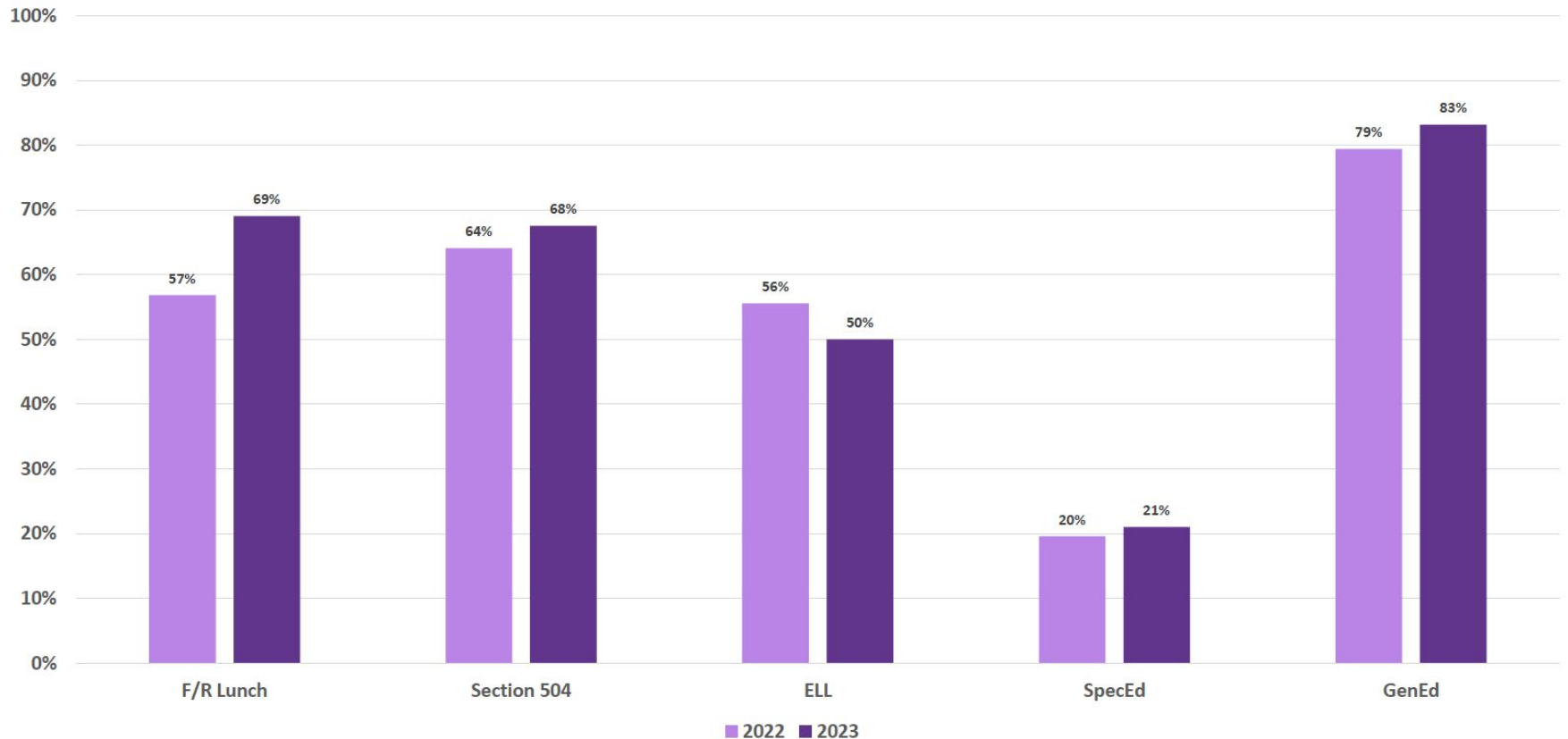
# New Milford

## Spring 2023 NJSLA

### English Language Arts/Literacy

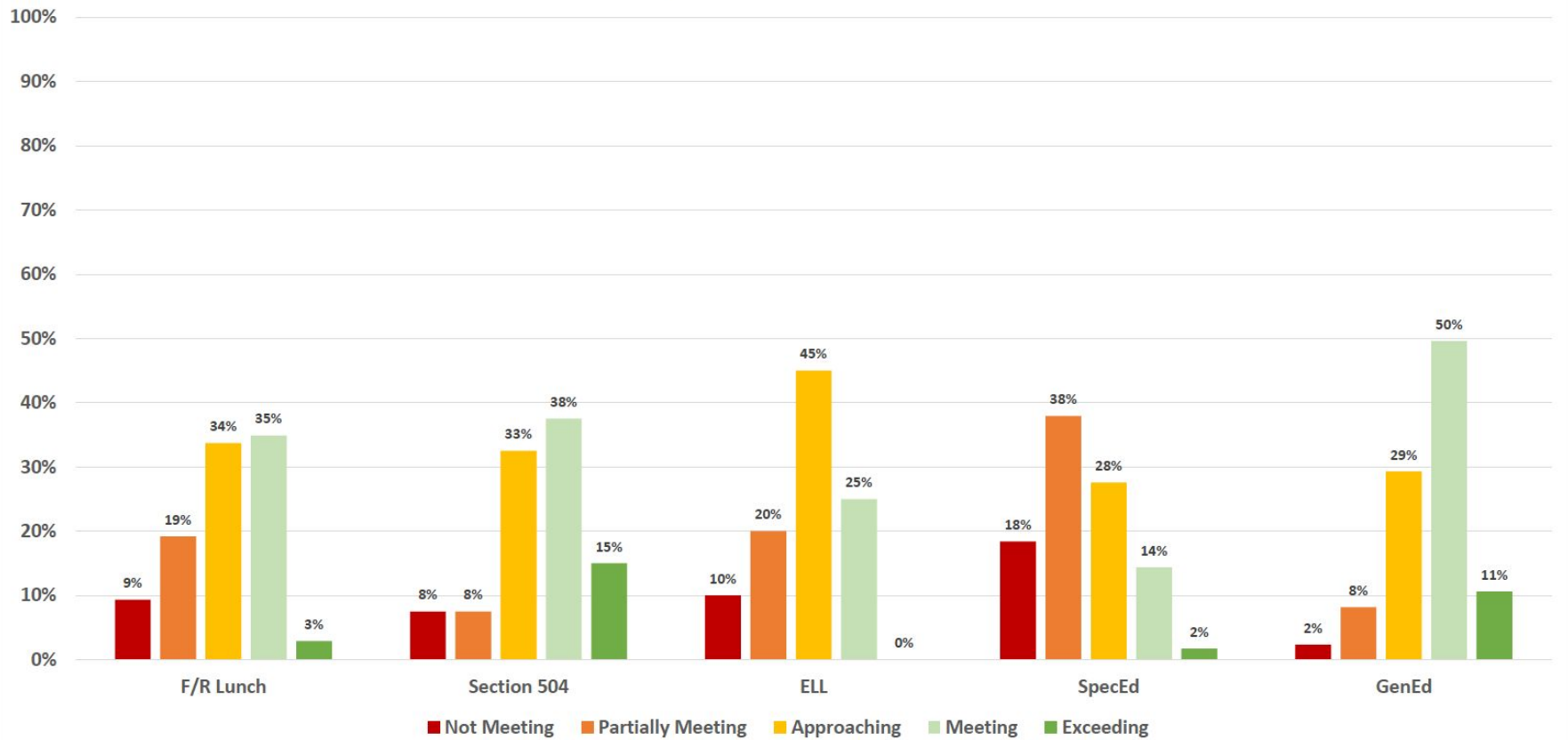
### Subgroup Program

Year over Year % Meeting + Exceeding (All Grades)



# New Milford Spring 2023 NJSLA Mathematics Subgroup Program

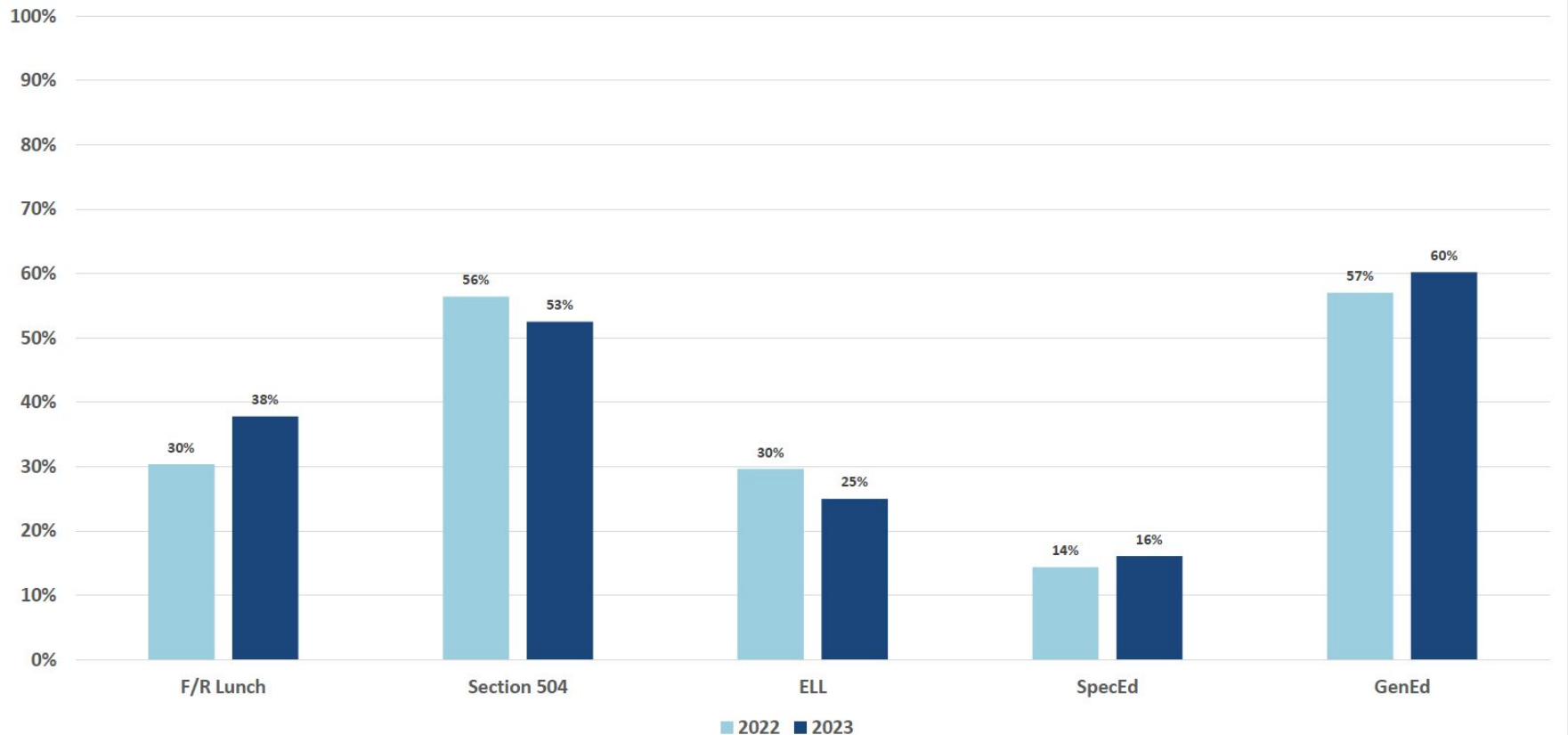
Distribution by Achievement Level (All Grades)





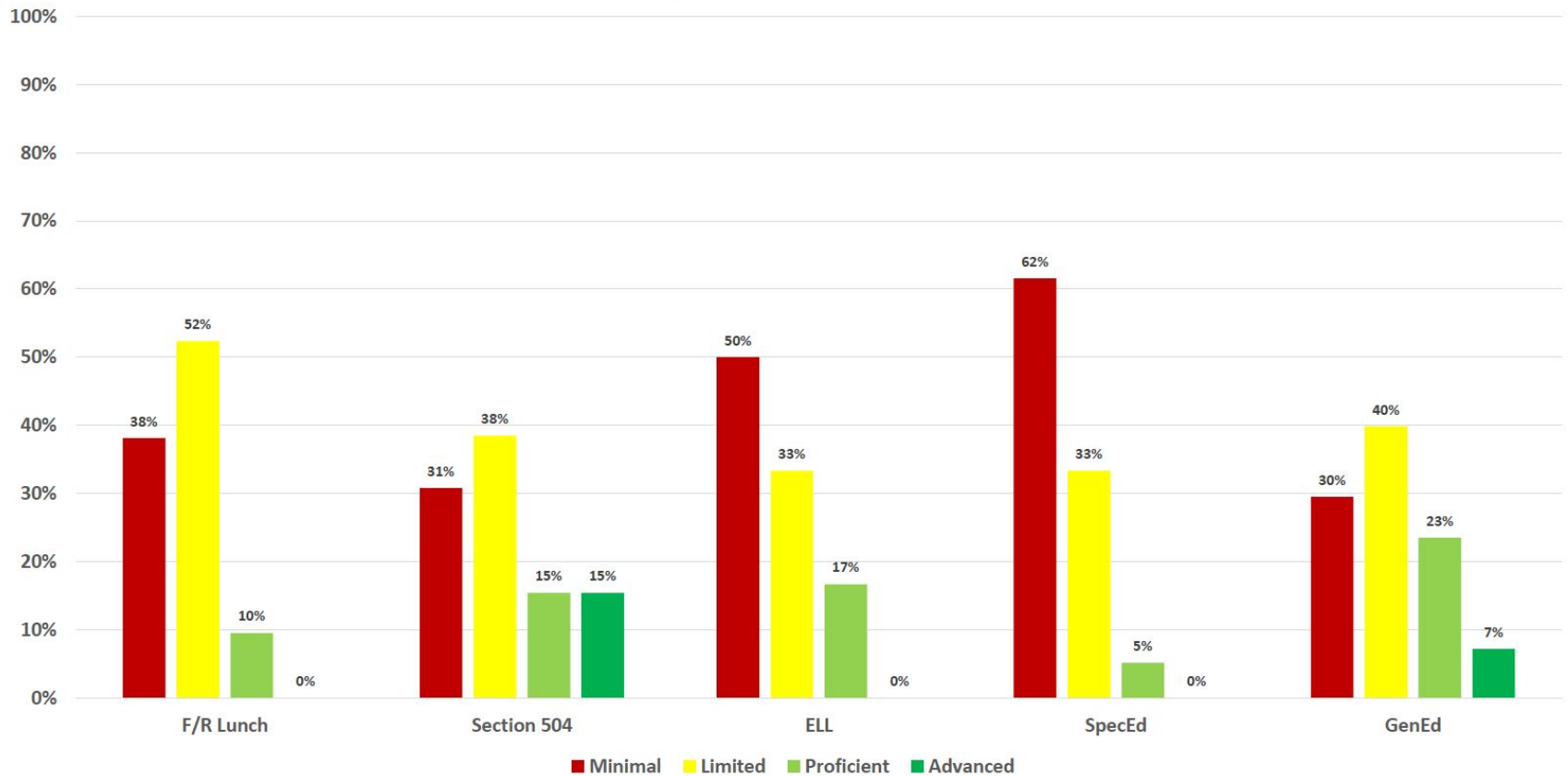
# New Milford Spring 2023 NJSLA Mathematics Subgroup Program

Year over Year % Meeting + Exceeding (All Grades)



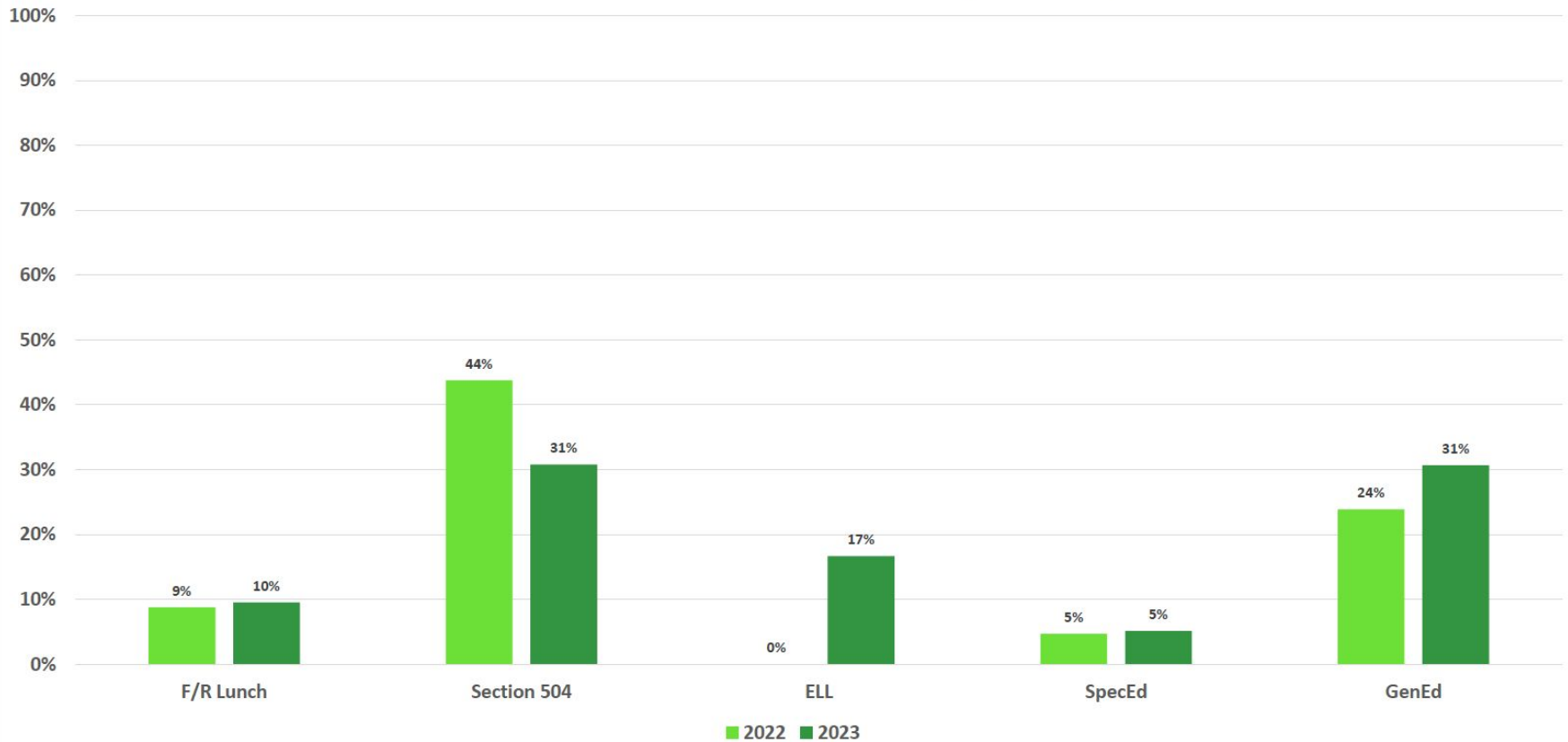
# New Milford Spring 2023 NJSLA Science Subgroup Program

Distribution by Achievement Level (All Grades)



# New Milford Spring 2023 NJSLA Science Subgroup Program

Year over Year % Meeting + Exceeding (All Grades)



# Statewide Assessments



Spring 2023

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# New Milford's 2023 ACCESS for ELLs 2.0

	<b>1 - Entering</b> Knows and uses minimal social language and minimal academic language with visual and graphic support	<b>2 - Emerging</b> Knows and uses some social English and general academic language with visual and graphic support.	<b>3 - Developing</b> Knows and uses social English and some specific academic language with visual and graphic support	<b>4 - Expanding</b> Knows and uses social English and some technical academic language	<b>5 - Bridging</b> Knows and uses social and academic language working with grade level material	<b>6 - Reaching</b> Knows and uses social and academic language at the highest level measured by this test
Grade Cluster K	17%	8%	17%	50%	8%	0%
Grade Cluster 1	7%	20%	40%	27%	7%	0%
Grade Cluster 2-3	15%	8%	8%	46%	23%	0%
Grade Cluster 4-5	0%	14%	29%	0%	43%	14%
Grade Cluster 6-8	0%	29%	29%	42%	0%	0%
Grade Cluster 9-12	33%	0%	22%	45%	0%	0%

# New Milford's 2023 Dynamic Learning Maps

	ELA	Math	Science
Emerging	38%	54%	46%
Approaching the Target	19%	14%	18%
At Target	33%	18%	36%
Advanced	10%	14%	0%

# Notable Achievements and Intervention Strategies

## **Increase Rigor ⇨ Improve Teaching and Learning ⇨ Raise Student Achievement**

- K-12 curriculum alignment to new NJSLs in ELA and Math (2023-2024 school year - “Educational Equity”)
- Year-long professional learning continuum supported by District calendar (Monday Meetings)
- Math PD: Conquer Math and in-district consultant/staff developer (Instructional strategies and classroom practices)
- ELA PD: in-district consultant/staff developer (Instructional strategies and classroom practices)
- Continuation of Title I supports in ELA and Math in K-12
- Continued implementation of a multi-tiered system of supports (K-5 Intervention Specialist - ARP ESSER)
- Continued K-12 co-teaching assignments and ongoing PD
- Continued use of online learning platforms for math skill remediation, ongoing practice, and extension
- Continued targeted walk-throughs in ELA & Math
- Expanded use of local benchmark assessments for data analysis (determining whether students are making meaningful progress towards mastery of njsls and appropriate academic interventions)

# Thank You!

